CATALOG 2010-2011

COLLEGE: College of Education

Catalog Page(s) Affected:
Course: Add: _x_ Delete: Change: Number Title (check all that apply) SCH Description Prerequisite _
If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification. <u>Please see reverse side of this page.</u>
With this document, the Department of Professional Programs and more specifically the educationa administration program is requesting authorization to deliver a new doctoral level course.
The title of the course being proposed is EDAM 6352 Education Politics, Law, and Policy. It is being developed with the intention that this course will count for a total of three semester credit hours (SCH). No authorization to deliver a lab in conjunction with this course is being requested.
Attached for the committee's review, you will find a proposed list of student learning outcomes and course description.
Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor: Add:Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
Approvals: Signature Date
Chair (AIVISEL D. K) 8-11-10
Department Curriculum Committee
Chair (ANDEL) 8-11-10
Department
Chair Stimento Cog & 8/11/10
College Curriculum Committee Dean Stuff Ogr S/11/10

EDAM 6352 Education Politics, Law, and Policy

Course Description

The purpose of this course is to advance students' knowledge about education policy and politics, develop skills for policy analysis, draw out implications for school improvement, and foster leadership skills for effective schools.

EDAM 6352 Education Politics, Law, and Policy

Course Objectives

COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES:

After successfully completing this course, students will be able to:

- 1.) Discuss and critically analyze cutting edge policy issues, research and literature on school reform, school improvement, and education policy and politics.
- 2.) Analyze both broad strategies for the reform and improvement of schools and of specific policy issues and proposals at the local, state, and national level.
- 3.) Understand the political nature of education policy-making at all levels.
- 4.) Recognize and be able to explain the fundamental tensions existing among citizens, school boards, state and federal government entities, and professional educators.
- 5.) Identify decision-making and power structures at all levels.
- 6.) Explain the implications of variations in local community characteristics.
- 7.) Understand the implications of variations in school system characteristics.